

09/10/25

IA Community Schools Council Meeting #1 Agenda/Minutes

September 10, 2025



Date/Fecha: 09/10/25

Call to Order: 8:00

Location/Lugar: Room 4/Salon 4

Roll Call:

Students-Valentina Corral Rodriguez, Isaiah Salas

Parents-Vianey Juarez, Adrina Bramasco, Clara Avila, Karina Ortiz, Alejandra Lopez,
Maribel Banda

Staff-Tina Herrera, Maritza Sifuentes, Marisol Rhea, Karmina Cook

1. Welcome & Purpose of Meeting/Bienvenida y Propósito de la Reunión

Warm welcome and introductions/**Bienvenida cálida y presentaciones**

Objectives/ Objetivos:

- Dream big about our ideal school through the L-I-F-E pillars/**Soñar en grande sobre nuestra escuela ideal a través de los pilares L-I-F-E**
- Assess current school capacity using the rubric/**Evaluar la capacidad actual de la escuela con la rúbrica**
- Align school goals with our vision to better support students/**Alinear las metas escolares con nuestra visión para apoyar a los estudiantes**
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2. Activity 1: Dream School Visioning through the 4 Pillars (L-I-F-E)/Actividad 1: Visionando la Escuela Ideal

Reflection Prompt:

“What does our dream school look like through each of the following updated L-I-F-E pillars?” / **Reflexión: “¿Cómo se ve nuestra escuela ideal a través de cada pilar L-I-F-E?”**

Group Discussion Prompts:

- Individual reflection: “What does our dream school look like through each pillar?”/ **Reflexión: “¿Cómo se ve nuestra escuela ideal a través de cada pilar L-I-F-E?”**
- Identify current practices (star what we already do)/**Identificar prácticas actuales (marcar lo que ya hacemos)**
- Group discussion on next steps/**Discusión en grupo sobre próximos pasos**

Dream Vision for IA Community School (L.I.F.E.) — Summary

The community’s dream school centers on Leadership, Integrated Student Supports, Family Engagement and Expanded Learning Opportunities, creating a welcoming, student-centered environment where families, staff, and community partners work together to support the whole child.

L -Leadership in Collaboration

A dream school:

- Has more parents involved in decision-making.
- Offers more afternoon meetings to increase access.
- Increases staff involvement across school activities.
- Ensures strong student voice through:
 - Student council
 - Student representation in decisions
- Maintains a friendly, welcoming staff culture.
- Has more community partners supporting the school.

I — Integrated Family Supports

A dream school:

- Provides family therapy and parenting classes.
- Invites more volunteers into classrooms.
- Offers practical supports such as:
 - Work waivers (flexible options for parents)
 - Care closet
 - Food pantry
- Increases mental-health check-ins for students.
- Protects more teaching time and less homework.

F — Family Engagement

A dream school builds community through shared experiences:

- Talent shows, family reading challenges
- Cultural projects with families

- Festivals with kid-run booths
- Arts and painting events
- Walk to School Day
- Lunch with a Loved One
- More opportunities for parents to come onto campus (e.g., attendance incentives, rewards)
- Thankful for Families Lunch
- Family Dance and Family Game Night

E—Expanded Learning Opportunities

A dream school expands student learning through engaging activities:

- Sports programs (e.g., volleyball)
- Literacy Night / Math Night
- STEAM Night
- Educational field trips
- Student social media crew
- Extended Learning Opportunities (ELO)

3. Activity 2: School Capacity Building Rubric/Actividad 2: Rúbrica de Desarrollo de Capacidades

Step 1: Review the 5 Capacity-Building Strategies/Revisar las 5 estrategias de desarrollo de capacidades-**Family Friendly Version**

- Individual rubric rating/**Calificación individual**
- Group share-out & dialogue/**Compartir en grupo y dialogar**
 - i. **Shared Commitment & Priorities**
 - **Visioning-0**
 - **Engaging-8**
 - **Transforming-1**
 - ii. **Centering Community Based Learning**
 - **Visioning-3**
 - **Engaging-4**
 - **Transforming-2**
 - iii. **Collaborative Leadership**
 - **Visioning-4**
 - **Engaging-4**
 - **Transforming-1**
 - iv. **Staff & Resources**
 - **Visioning-0**
 - **Engaging-5**
 - **Transforming-4**
 - v. **Strategic Community Partnerships**
 - **Visioning-2**
 - **Engaging-4**

- **Transforming-3**

- **Meeting adjourned: 8:43 am-ELAC meeting was immediately after. Will continue the information session in next meeting.**

4. Activity 3: Review & Align with School Goals/Actividad 3: Revisar y Alinear con las Metas Escolares

Step 1: Present 3 Key Goals

- Present 3 main goals/ **Presentar 3 metas principales**
- Connect goals to student supports & achievement/**Conectar las metas con apoyos y logros estudiantiles**
- Group reflection: “How do these tie to our vision and rubric findings?”/**Reflexión en grupo: “¿Cómo se relacionan con nuestra visión y los resultados de la rúbrica?”**

5. Next Steps & Closing/Próximos Pasos y Cierre

- Summarize Key Takeaways/**Resumir puntos clave**
- Immediate Action Steps/ **Pasos de acción inmediata**
- Identify 1–2 follow-up actions/ **Identificar 1–2 acciones de seguimiento**
- Assign leads or teams/ **Asignar responsables o equipos**

Share:

CS Network Meeting dates

9/23/2025	8:00AM - 10:30 AM	PDC
10/28/2025	8:00AM - 10:30 AM	PDC
1/20/2026	8:00AM - 10:30 AM	PDC
3/10/2026	8:00AM - 10:30 AM	PDC
4/28/2026	8:00AM - 10:30 AM	PDC

- **Next Meeting Date/Time:**

- January 21, 2026 8:00

12/3/25

IA Community Schools Council Meeting #2 Agenda

Dec 3, 2025



Date/Fecha: 12/3/25

Call to Order: 8:05 am

Location/Lugar: Room 4/Salon 4

Action Session/Sesión de acción

Approve CS Minutes from Sep 10, 2025 1st motion: Luis Saavedra 2nd: Linda Delatorre All Approve

Information Session/Sesión informativa

1.0 Review CS By-Laws/Revisar los estatutos de las escuelas comunitarias

2.0 Assess Capacity Building Strategies Rubric/Rúbrica de Desarrollo de Capacidades

- Individual rubric rating/**Calificación individual**
- Group share-out & dialogue/**Compartir en grupo y dialogar**
 - Shared Commitment-Visioning
 - Centering Community Based Learning-Engaging
 - Collaborative Leadership- Engaging
 - Sustaining Staff & Resources-Engaging
 - Strategic Community Partnerships-Visioning

3.0 Review & Align with School Goals/Revisar y Alinear con las Metas Escolares-council was asked to list what is currently taking place at Ina and come up with possible needs & actions from our 3 goals to address Chronic Absenteeism, Parent Engagement, and English Language Learners Goals Parent Input

4.0 Present CS Family Fall Needs Assessment Results/Presentar los resultados de la Evaluación de Necesidades de Otoño para las Familias de CS-Due to limited time, we will present this at the next council meeting.****

5.0 Next Steps & Closing/Próximos Pasos y Cierre-Due to limited time, we will present this at the next council meeting.****

6.0 Important Dates/Parent Classes/Fechas importantes/Clases para padres-Due to limited time, we will present this at the next council meeting.****

CS Network Meeting date

1/20/2026 8:00AM - 10:30 AM PDC

3/10/2026 8:00AM - 10:30 AM PDC

4/28/2026 8:00AM - 10:30 AM PDC

- Parent English Class
 - Friday's until March 13, 2026
- STEAM Night-February 12, 2026
- Next Meeting Date/Time:
 - Feb 18, 2026
- Meeting adjourned: 9:33

2/18/26

IA Community Schools Council Meeting #3 Agenda

Feb 18, 2026 8:00 am



Date/Fecha: 2/18/26

Call to Order:

Location/Lugar: Room 4/Salon 4

Action Session/Sesión de acción

Approve CS Minutes from 12/3/26

Information Session/Sesión informativa

1.0 Review CS Mission Statement

2.0 Present & Discuss CS Family Fall Needs Assessment Results/LCAP/Panorama (Presentar los resultados de la Evaluación de Necesidades de Otoño para Familias de CS/LCAP/ Panorama)

3.0 Next Steps & Closing (Próximos Pasos y Cierre)

4.0 Important Dates/Parent Classes (Fechas importantes/Clases para padres)-

CS Network Meeting date

3/10/2026 8:00AM - 10:30 AM PDC

4/28/2026 8:00AM - 10:30 AM PDC

- Parent English Class
 - Friday's until March 13, 2026
- Zumba
 - Tuesdays & Thursdays, Feb. 24-Mar. 19 5:00-6:00
- Next Meeting Date/Time:
 - May 6, 2026 8:00
- Meeting adjourned: